

STSM Holder	Country	Output/achievement	Impact/Dissemination
Nicola Bermingham	UK	Data analysed during the STSM used in chapter in the volume: Christmas-Smith, Ó Murchadha, Hornsby, Moriarty (eds). In press. 'New speakers, ideologies and practices' (Palgrave Macmillan).	PhD project impacted.
Minna Suni	FI	Chapter: Working and learning in a new niche. Ecological interpretations on work-related migration. Angouri, Marra, Holmes (eds). 2017. Negotiating boundaries at work. (Edinburgh University Press.)	Presentation in sociolinguistics seminar at Universitat Oberta de Catalunya (2014).
Sara Brennan	UK	Guest lecture at Fribourg University (2014).	PhD projected impacted. Participation in colloquium 'Multilingualism: Acquisition, Education and Society' (Fribourg, 2014).
Michael Hornsby	PL	Chapter based on data generated during STSM in monograph: Revitalizing Minority Languages: New speakers of Breton, Yiddish and Lemko (Palgrave Macmillan, 2015).	Book reviewed in local community newsletter (Edinburgh, 2016) and in Lětopis. Zeitschrift für sorbische Sprache, Geschichte und Kultur 63 (2016), 2.
Anna Strycharz-Banaś	PL	Research note in Journal of Sociolinguistics (2015)	Results presented at international workshop on 'Sociolinguistics of Belonging', Netherlands, 2015.
Karolina Rosiak	PL	Data collection in North Wales. Article submitted for consideration with Language, Culture and Curriculum. 2nd Symposium on New Speakers in Multilingual Europe: Opportunities and Challenges , Barcelona, Spain, 2014, Paper: "Polish 'new' speakers of Welsh: motivations, values and ideologies / learner trajectories" (co-authored with Dr Kathryn Jones). Badania nad mniejszościami. Łużycanie i inne mniejszości europejskie w perspektywie różnych dziedzin nauki , Warsaw, Poland,	Rosiak, Karolina . in press. "The Welsh language and social integration from the point of view of the New Polish emigration to Wales". Zeszyty Łużyckie Rosiak, Karolina forthcoming. "Polish 'new' speakers of Welsh: motivations, values and ideologies / learner trajectories".

		2015, Paper: "The Welsh language and social integration from the point of view of the New Polish emigration to Wales"	
Karolina Rosiak	PL	<p>Collaboration with M. Machowska-Kosciak (TCD, Ireland) on producing article arising from WAC Hamburg. Participation in seminar 'minority language pupils and the curriculum' (April 2017).</p> <p>Rosiak & Machowska-Kościak, The New Speakers Network Final Whole Action Conference, Coimbra, Portugal, 2017, Title: "Identity, language and motivation among Poles in Ireland and Wales".</p>	Rosiak, K. and Małgorzata Machowska-Kościak. 'They lie, swear and their weddings are completely different' - language socialisation and affect in Polish migrants to Ireland and Wales (in preparation).
Joanna Kolak	PL	Data from 15 Polish-English bilingual children generated and presented at the 1 st WAC in Barcelona (2014).	Participation in PhD seminars at Department of Applied Linguistics and Communication (Birbeck, University of London, 2014).
Marouan Soufian	ES	Series of meetings with Jurgen Jaspers on methodologies for investigating language use of Moroccan migrants.	PhD impacted.
Karolina Mieszkowska	PL	<p>Data generated on lexical ability of English-Polish bilingual children resident in London and presented at the 1st WAC in Barcelona (2014).</p> <p>a) Mieszkowska, K., Otwinowska, A., Haman, E. „ Mental state language in narratives of Polish-English bilingual children". Paper presented at COST IS1306 Meeting "Linguistic and Sociolinguistic Perspectives on New Speakers in a Multilingual Europe", October 19-20, 2015, Larnaca, Cyprus;</p>	Presentation of on-going work at PhD research seminar in Birbeck, University of London (2014).

		<p>b) Mieszkowska, K., Otwinowska, A., Haman, E., Białocka-Pikul, M. „Mental state language and vocabulary size in Polish-English bilingual children”. Paper presented at Child Language Symposium 2015, July 20-21, 2015, Warwick, Great Britain;</p> <p>c) Otwinowska, A., Opacki, M., Mieszkowska, K., “Narratives in the Assessment of Polish-English Bilingual Children”. Paper presented at 10th International Symposium on Bilingualism , May 20-24, 2015, New Brunswick, USA;</p> <p>d) Mieszkowska, K., Otwinowska, A., Haman, E., Białocka-Pikul, M., „Mental state language in the narratives of Polish monolingual and Polish-English immigrant children living in the UK”. Paper presented at 2nd International Symposium on New Speakers in a Multilingual Europe: Opportunities and Challenges, November 20-22, 2014, Barcelona, Spain</p>	
Carla Jonsson	SE	Participation in the 1 st WAC in Barcelona (2014).	Research presentation at Universitat Oberta de Catalunya (2014).
Carla Jonsson	SE	Research group participation in data analysis activities at Universitat Oberta de Barcelona (2015).	Research presentation at OUDB: Translanguaging, a multilingual perspective (2015).
James Costa Wilson	FR	Planning for panels at AAA (2015), and a workshop in Paris preparing for Hamburg WAC (2016).	Public lectures delivered: ‘Tales of standard and non-standard in Scotland’; ‘Regimenting language in Scotland’. Joint publication with Sara Brennan in Signs and Society (2016).
Larissa Semiramis Schedel	CH	Research networking at University of Jyväskylä, ethnographic writing retreat with	Impacted on PhD project. SCHEDEL, Larissa S. (2017): Turning local bilingualism

		<p>Prof. Lindsay Bell (SUNY Oswego) on conference paper for Vals Asla (Geneva, 2016).</p> <p>“Language ideologies at work: defining, negotiating and contesting boundaries of linguistic and professional competence, legitimacy and participation”, Organized panel at the VALS ASLA-Conference “The Process of differentiation: language practices in social interpretation”, 20 – 22 January 2016, University of Geneva (CH), together with Liliane Meyer Pitton; Own contribution: “Marketing (at) the language border: (Language ideological) recruitment decisions in the tourism industry”.</p>	<p>into a touristic experience. In: Language Policy. doi:10.1007/s10993-017-9437-3 .</p>
Malgorzata Machowska-Kosciak	IE	<p>Attendance at International Conference on Bilingualism, Malta (2016).</p>	<p>Conference presentation on Polish-English bilingual children in Ireland.</p>
Alicia Barrera	ES	<p>Group and individual consultations with the staff of CES (University of Coimbra, 2015).</p> <p>- Sociolinguistics Summer School 8-COST New Speakers Training School. "English for all?: A critical sociolinguistic ethnography of bilingual schools in Castilla-La Mancha" in the workshop: Critical Sociolinguistic Ethnography. Universitat de Barcelona (4/07/2017)</p> <p>- III Simposi Internacional EDiSo, Desigualtats i nous discursos socials. “Reconfiguring the bilingual subject in Castilla-La Mancha schools: from neoliberal language policies to classroom practices”. Universitat Pompeu Fabra (29/06/2017)</p> <p>-11th International Symposium on Bilingualism. "Exploring bilingualism in La</p>	<p>Presentation of PhD research at Biographical Approaches (Coimbra, 2015).</p> <p>Fernández Barrera, A. (accepted, 2018). 'An interview with Thomas Morton on CLIL methodology in Spain'. <i>Bellaterra Journal of Teaching & Learning Language & Literature</i>. Vol. 11.1 (enero 2018)</p> <p>Fernández Barrera, A. (2017). Language Appropriations, Ideologies and Identities in Bilingual Schools in Castilla-La Mancha (Spain). En Sara Young & Emma Brooks (Eds.), <i>Language Ideologies and Teaching in Multilingual Contexts</i> Bellaterra Journal of Teaching & Learning Language & Literature, 10(2), 41-58.</p> <p>Fernández Barrera, A. (2015). Bilingual commodification in La Mancha: From language policies to classroom practices. <i>Procedia – Social and Behavioural Sciences</i>, Elsevier. 212C, 80-84.</p>

		<p>Mancha: social categorizations through Science CLIL classes in bilingual secondary schools". University of Limerick (12/06/2017)</p> <p>- Evidence-based strategies to support bilingual education in Spain and the US.</p> <p>"We've got the best bilingual classes: identities, attitudes and positioning towards bilingualism and bilingual programmes in secondary schools in Castilla-La Mancha". University of Salamanca (29/01/2017)</p>	<p>Relaño Pastor, A. M., & Fernández Barrera, A. (under revision). Resignifying English in La Mancha Bilingual Schools: Nativist Language Ideologies and Linguistic Practices. Monográfico: Elite multilingualism - discourses, practices, and debate, editado por Barakos, Elisabeth and Charlotte Selleck, Journal of Multilingual and Multicultural Development.</p> <p>Relaño Pastor, A. M. y Fernández Barrera, A. (accepted, 2018). Competing Bilingual Schools in La Mancha City: Teachers' Responses to Neoliberal Language Policy and Practice. Foro de Educación, v. 16, n. 25, July-December 2018. Monográfico: Education, Society and Elites / Educación, Sociedad y Élités. (FahrenHouse: Salamanca, España).</p>
Igor Rodríguez Iglesias	ES	Participation in seminars on Discourse, new speakers within diasporic trajectories and biographical approaches and trajectories (University of Coimbra, 2015).	PhD project impacted.
Elisa A. Hidalgo McCabe	ES	Participation in 'making sense of multimodal data in sociolinguistics', Institute of Multilingualism, University of Fribourg (2014).	PhD project impacted.
Facundo Reyna Muniain	DE	Participation in research group activities and discussions, comparison of different case studies of new speakers in diaspora contexts (Heriot Watt, November/December 2015).	Results presented at following COST meeting (2016).
Facundo Reyna Muniain	DE	Co-ordination of a cross-case analysis of new speaker profiles in diaspora and migration contexts (UBC, Vitoria-Gasteiz, Spain) (April 2017).	
Sviatlana Karpava	CY	Attendance at workshop on elicitation procedure and producing a questionnaire on social identity at ZAS in Berlin. Preparation for Workshop: Linguistic and Sociolinguistic	Two-day workshop in Cyprus (19-20 October 2015) resulted from this STSM, organised by the STSM beneficiary. Gagarina, N., Karpava, S., Otwinowska-Kasztelanica, A. <i>A cross-linguistic examination of</i>

		Perspectives on New Speakers in a Multilingual Europe, 19-20 of October 2015, UCLan Cyprus, Pyla.	<i>discursive competence, linguistic identity and linguistic discrimination in child and adult migrants</i> . In preparation.
Dolores Ruiz-Lozano	ES	Attendance at 7 th Conference of Hispanic Linguistics (Heriot Watt, 2015); Co-operation with Prof. Isabelle Perez on Language and Communication in Mental Health Settings project.	Conference paper presented.
Lian Malai Madsen	DK	Preparation of special issue of Applied Linguistics Review with Jurgen Jaspers, ULB, Brussels.	Sociolinguistics in a Languagised World (Applied Linguistics Review, special issue). Vol. 7:3 (September 2016).
Rosina Marquez Reiter	ES	Audio recorded interviews with migrants at UAM and coffee shops in Madrid (May 2015).	Results presented at research seminar at University of Surrey (September 2015) and AAA in Denver (November 2015).
Montserrat Casacuberta	FR	Completion of 12 semi-structured interviews with new speakers of Catalan in Lloret del Mar, in conjunction with local stakeholders (local education authority, headteachers, social services, etc) (May 2015). Local second phase attended on April 2016 (interviews with immigrant associations heads). Participation of a local seminar about Education in Lloret de Mar on 28 June 2016.	Report delivered to Education Dept (November 2015).
Sibo Kanobana	BE	Participation in workshops at UCL: diversity and new speaking / critical ethnography and new speaking. Writing of joint publication and colloquium proposal.	Joint paper developed with host (Dr Alfonso Del Percio, and STSM holder Sara Nyssen) for presentation at ALAPP17 (November 2017) and colloquium at SS22 (August 2018). Joint publication with prof. dr. Sarah Van Hoof and Sara Nyssen: 'Working along gendered and racialized lines. Emancipation and stratification in the professional activation of newcomers in Flemish Belgium' (Journal of Sociolinguistics, 2018)

Anik Nandi	UK	<p>Data collection on family language planning in Galicia (2014).</p> <p>(2015). 'Resistencia dende abaixo. O papel das micropolíticas lingüísticas nas familias galegas'. Paper presented at the XVII Encontros para a Normalización Lingüística which took place at the Consello da Cultura Galega, Santiago de Compostela, Spain between 15th – 16th October, 2015.</p> <p>(2015). 'Contesting the Conventionalising of Castilian: Galician Newspeaker Parents as Counter-Elites'. Joint paper presented at the Fifth Cambridge Conference on Endangered Languages which took place at the Centre for Research in the Arts, Social Sciences and Humanities (CRASSH) of the University of Cambridge, United Kingdom on 31st July, 2015.</p> <p>(2015). 'Speakers as stakeholders: Role of newspeaker parents in creation of bottom-up language policies in Galicia (Spain)'. Paper presented at the symposium entitled "Bridging Language Acquisition and Language Policy" which took place at the Centre for Languages and Literature of the Lund University, Sweden between 17th – 18th June, 2015.</p> <p>(2015). 'Micropolíticas lingüísticas individuales de resistencia papel de los padres neohablantes en Galicia'. Paper presented at the VII International Conference of Hispanic Linguistics (5th Biennial Meeting of the International Association for the Study of</p>	PhD projected impacted.
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		Spanish in Society), a COST funded event which took place at the Heriot-Watt University, United Kingdom on 28th– 29th May, 2015.	
Anik Nandi	UK	<p>Co-ordination of a cross-case analysis of new speaker profiles in diaspora and migration contexts (UBC, Vitoria-Gasteiz, Spain) (April 2017).</p> <ol style="list-style-type: none"> 1. Parents as policy-makers: Grassroots level LPP discourses of resistance in contemporary Galicia’. Paper presented at the Symposium on the Politics of Language Policy at the Local Level which took place at School of Oriental and African Studies (SOAS), University of London, London, UK on 22nd September 2017. 2. ‘Resistencia desde abajo: Estrategias para la transmisión intergeneracional del gallego’. Paper presented at the III Simposi Internacional EDiSo, Desigualtats i nous discursos socials which took place at the Universitat Pompeu Fabra, Barcelona, Spain between 28-30 June, 2017. This paper was a part of panel entitled “Política Linguística Familiar: Procesos Locales y Transnacionales” of which I was coorganiser. The other two papers were presented by Facundo Reyna and Ibon Manterola on Argentina and Basque Country. 3. Extended family language policies of new speaker parents: Role of immersion 	Two talks given at UBC: Family language policy and ethnography of FLP. El impacto de la educación bi/plurilingüe en la transmisión intergeneracional de lenguas minorizadas: ¿pista para el análisis de políticas lingüísticas familiares del gallego y del euskera en contextos de diáspora? (In Spanish) is at its final stages of submission to <i>Lengua y Migración</i> , a specialised journal on language and immigration.

		schools in autochthonous and diasporic contexts. Joint Paper presented at International Symposium on Bilingualism (ISB11) that took place at the University of Limerick, Ireland on 11-15 June 2017.	
Sara Nyssen	BE	<p>Participation in workshops at UCL: diversity and new speaking / critical ethnography and new speaking. Writing of joint publication and colloquium proposal.</p> <p>Joint presentation with Sibö Kanobana, prof. dr. Sarah Van Hoof and dr. Alfonso Del Percio at the 7th International Conference on Applied Linguistics and Professional Practice (Ghent University, 21-23 November 2017): 'Language, ethnicity and gender in the professional activation of immigrants in Flanders'.</p>	<p>Joint paper developed with host (Dr Alfonso Del Percio, and STSM holder Sibö Kanobana) for presentation at ALAPP17 (November 2017) and colloquium at SS22 (August 2018).</p> <p>Joint publication with prof. dr. Sarah Van Hoof and Sibö Kanobana: 'Working along gendered and racialized lines. Emancipation and stratification in the professional activation of newcomers in Flemish Belgium' (Journal of Sociolinguistics, 2018)</p>