



COST

IS1306 “New Speakers in a Multilingual Europe: Opportunities and Challenges”

Bilingual Child Migrants in a Multilingual Europe

16-17 November 2016

Faculty of Modern Languages, University of Warsaw, Poland

Dobra 55, 00-312 Warszawa

Although European societies are becoming increasingly multilingual due to migration, data on the developmental trajectories of bilingual children are still scarce. We also know little about the socio-economic factors and social attitudes shaping language use in migrant contexts.

The two-day workshop will focus on bilingual children from migrant families. In particular, it will be devoted to an examination of the bilingual child’s language development in the areas of phonology, lexis, morpho-syntax and discourse. We will also discuss the linguistic identities of migrant families and their impact on literacy transmission practices in these families across Europe.

The event will bring together researchers from several countries (Cyprus, Germany, Great Britain, Israel, Poland, Sweden), but a strong emphasis will be placed on the data gathered from children of Polish migrants to the UK. We will present the research outcomes of two large complementary projects carried out at the University of Warsaw: *BI-SLI-PL Cognitive and language development of Polish bilingual children at the school entrance age - risks and opportunities* (carried out at the Faculty of Psychology, 2010-2015) and *WLRB Phonological and Morpho-syntactic Features of Language and Discourse of Polish Children Raised Bilingually in Migrant Communities in Great Britain* (carried out at the Faculty of Modern Languages, 2014-2017).

The confirmed keynote presenters are:

Prof. Shula Chiat (City, the University of London), UK

Prof. Natalia Gagarina (Humboldt University and ZAS, Berlin), Germany

Prof. Ewa Haman (University of Warsaw), Poland

Prof. Theodoros Marinis (University of Reading), UK

Dr Zofia Wodniecka (Jagiellonian University), Poland



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Dwa stulecia.
Dobry początek

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Two centuries.
Good beginning

WORKSHOP PROGRAMME

Day one: 16th of November, 2016 (Wednesday)

9:00-9:15 Welcome note by the local organisers

9:15-10.00 - Keynote Presentation 1

Prof. Ewa Haman & Dr Zofia Wodniecka

What predicts language outcomes in Polish children living in the UK. A natural experiment in bilingualism.

10:00-10:45 - Keynote Presentation 2

Prof. Theodoros Marinis

Specific Language Impairment in sequential bilingual children: using standardized assessments and on-line processing tasks

10:45-11:15 - Coffee break

11:15-13.20 - Session 1: Linguistic competence of Polish-English bilingual children

11.15-11.40

Magdalena Łuniewska, Joanna Kołak, Karolina Mieszkowska, Agnieszka Kacprzak & Ewa Haman

Problems with assessing receptive-expressive gap in vocabulary of Polish-English bilingual children

11.40-12.05

Karolina Mieszkowska, Magdalena Łuniewska, Joanna Kołak & Ewa Haman

The relations between language input and vocabulary size in migrant trilingual children in the UK

12.05-12.30

Małgorzata Foryś-Nogala, Natalia Banasik, & Jakub Szewczyk

How cognitive and linguistic skills influence 4-6-year-olds' performance on sentence repetition - Evidence from mono- and bilingual data

12.30-12.55

Marta Marecka, Magdalena Wrembel, Dariusz Zembrzuski & Agnieszka Otwinowska-Kasztelanic

Phonological development and predictors of foreign accentedness in the home language of early Polish-English bilinguals

12.55-13.20

Dariusz Zembrzuski, Marta Marecka, Ewa Zajbt, Marek Krzemiński & Jakub Szewczyk

A prosodic asset in the speech of bilingual children: the case of word stress in the speech of Polish-English bilinguals.

13:20-14:00 - Lunch time

(lunch provided on the spot for invited participants)

14:00-14:45 - Keynote Presentation 3

Prof. Natalia Gagarina

Discursive skills as a crucial part of language competence: (a)typical narrative development in bilingual children

14:45-16:25 - Session 2: Research on bilingual children's literacy and discourse

14.45-15.10

Sviatlana Karpava

Home language proficiency and literacy skills in Russian of bilingual children in Cyprus

15.10-15.35

Agnieszka Otwinowska-Kasztelanic, Karolina Mieszkowska & Marcin Opacki

Narratives in the assessment of Polish-English bilingual children.

15.35-16.00

Marcin Opacki

Corpus design for bilingual research: a review of issues and potential solutions

16.00-16.25

Niloufar Jalali-Moghadam

Dyslexia in the second language context: cognition and pedagogy

16:25-17:00 - Coffee break

17:00-18:15 - Session 3: Socio-economic factors in childhood bilingualism

17.00-17.25

Natalia Meir & Sharon Armon-Lotem

Effects of bilingualism and socio-economic status (SES) on linguistic abilities and verbal short-term memory of preschool children

17.25-17.50

Natalia Ringblom, Sviatlana Karpava, & Anastasia Zabrodskaja

Family language policy in Sweden, Cyprus and Estonia: a comparison of efforts and choices among Russian-speaking families.

17.50-18.15

Joanna Durlik

(Un)easy returns to Polish language. A picture of children and teenagers coming back to Poland after emigration.

18:15-19:00 - Panel discussion

Prof. Shula Chiat, Prof. Natalia Gagarina, Prof. Ewa Haman, Prof. Theodoros Marinis & Dr Zofia Wodniecka

The assets and the challenges of childhood bilingualism.

20.00 Evening meal (invited participants)

Day two: 17th of November, 2016 (Thursday)

9:30-14:00 - Workshop meeting (invited participants)

Future collaboration and publications



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